



## Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	i.s.	i.s.	i.s.	i.s.
Instruction	i.s.	i.s.	i.s.	i.s.
Community Ties	i.s.	-	i.s.	i.s.
Professional Capacity	i.s.	-	-	i.s.
Leadership	i.s.	-	i.s.	i.s.
Equity and Inclusion	i.s.	i.s.	i.s.	i.s.

**Color Key**

>9.0	↑ Excellent  ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

  

i.s.	Insufficient responses
-	Not applicable for this group

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	i.s.
Belonging	i.s.	-	-
Bullying	i.s.	i.s.	-
Classroom Challenges	-	-	i.s.
External Challenges	-	-	i.s.
Respect	-	-	i.s.
Safety	i.s.	i.s.	-
School Challenges	-	-	i.s.
School Discipline	-	-	i.s.
Student Centered Learning	-	-	i.s.

### Instruction\*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	i.s.
Teaching & Learning	i.s.	i.s.	-

### Parent/Guardian-Community Ties\*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	i.s.
Communication Quality	-	i.s.	-
Involvement	-	i.s.	-
School Relationship	-	i.s.	-

### Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	i.s.
Peer Collaboration	-	-	i.s.
Quality of Pd	-	-	i.s.
Quality of Pd: Consistency	-	-	i.s.
Quality of Pd: Delivery	-	-	i.s.

### Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	i.s.
Expectations & Feedback	-	-	i.s.
Inclusive Leadership	-	-	i.s.
Leadership	-	i.s.	-

### Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	i.s.
Belonging	-	i.s.	i.s.
Cultural Awareness and Action	i.s.	i.s.	i.s.
Educating All Students	i.s.	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)